



Institutional Perspective Plan (IPP) (2019-2024)

Introduction

An active role by the Internal Quality Assurance Cell of an Institution is imperative in sustaining the momentum of quality consciousness. It is the task of IQAC to focus on planning, guiding, and monitoring the quality assurance and enhancement endeavors of the Institution.

As per the NAAC Peer Team recommendations of the 3rd cycle, the college prepared a perspective plan for the period of five years commencing from the academic year (2019-2020 to 2023-2024) for the planning and execution of the day to day operations. The IQAC carefully followed quality metrics of key indicators of all seven criteria determined by NAAC for quality enhancement and sustenance and to prepare the milestones for the future. The IQAC of the Institution has been keen on venturing into the initiatives in preparation of the (five-year) perspective plan. The valuable ideas from the stakeholders, policies of the management, College vision, mission and objectives have been considered effectively in formulating the perspective plans. The creative ideas of the Principal, Vice Principals, IQAC, Deans, COE, HODs, Faculty, Administrative Staff, Alumni, and Parents have been included in the perspective plan.

Aims and Objectives of Institutional Perspective Plan (IPP):

- To maintain Transparent Administrative capability in the institution
- To have sustained efforts to focus on student-centric in all the endeavors of the Institution
- To inculcate special values among students with effective competency to become responsible citizens of society
- To provide opportunities to all students
- To equip faculty with effective pedagogical methods and enhance learner-centric techniques
- To sustain transparency and credibility in continuous internal evaluation
- To foster a comprehensive system of mentor-mentee support and guidance
- To encourage sustained efforts in updation among faculty in their respective fields
- To develop students to be self-reliant and facilitate them to tap their potential through curricular and extra-curricular activities
- To provide skilled manpower by imparting in-depth knowledge and keeping abreast with changing trends in technology.
- To inculcate the spirit of nationalism, uprightness and self-confidence.
- To develop a conducive research environment to venture into research activities by faculty and students
- To offer new courses to sensitize regarding gender, sustainable environment and national developmental needs.
- To offer courses focusing on employability entrepreneurship and skill development following NEP 2020
- To impart value-added courses to impart life skills to the students

CAUVERY COLLEGE FOR WOMEN

(Autonomous)

Nationally Accredited (3rd Cycle) with 'A' Grade by NAAC



Vision

- To promote Academic Excellence, inculcate qualities of Competence, Confidence and Excellence for Employability and develop into Self Reliant individuals

Mission

- To impart higher education to Women Students from local and rural areas
- To inculcate knowledge of higher order and to instill a scientific approach in the students about information technology
- To make our wards aware of Entrepreneurial Development
- To impart skills to the level of excellence and thus present a value system in the youth entrusted to us

Objectives

- To empower students to participate in social, cultural and economic spheres and contribute positively to the upliftment of the society
- To promote academic excellence by adopting customized learner-focused/centered methodologies
- To develop self-reliant and competent women by tapping and nurturing their potential through curricular and extracurricular activities
- To provide skilled manpower by imparting an in-depth knowledge and keeping abreast with changing trends in technology
- To inculcate the spirit of nationalism, uprightness and self-confidence enabling them to become responsible members of the society and useful citizens of the nation

Graduate Attributes

- Create, Evaluate and Communicate knowledge through technology
- Analyze, Interpret and Critically Examine concepts with an open mind and logical perspectives
- Augment and Foster Domain Specific Knowledge
- Acquire Analytical Reasoning, a quest for Research and inculcate Scientific Temperament
- Acquire Leadership Skills and Problem-Solving Abilities to emerge as Team Leaders
- Incorporate respectful interrelationships with Emotional Intelligence, Moral and Ethical Awareness
- Apply Knowledge and values to add a Compassionate touch to the underprivileged sections of the society
- Embrace National and Intercultural Perspectives
- Emerge as Digitally Fluent, Socially Responsible, Globally Competent citizens

Annamalai Nagar, Tiruchirappalli - 620 018, Tamil Nadu, South India.

Website : cauverycollege.ac.in Phone : 0431 - 2763939, 2751232 Fax : 0431 - 2751234

Email : cauverycollege_try@rediffmail.com, principal@cauverycollege.ac.in



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Focus Areas:

1. Academic Excellence

<ul style="list-style-type: none">• Regularly review and update curricula
<ul style="list-style-type: none">• Adopt Outcome Based Education frameworks
<ul style="list-style-type: none">• Introduce interdisciplinary programs
<ul style="list-style-type: none">• Offer academic programs to ensure industry-relevant skills
<ul style="list-style-type: none">• Implement learner-centered pedagogical approaches
<ul style="list-style-type: none">• Implement technology-enhanced learning environments
<ul style="list-style-type: none">• Launch mentorship programs
<ul style="list-style-type: none">• Collaboration with national and international institutions for academic exchange.

2. Employability & Skills Development

<ul style="list-style-type: none">• Enhance the activities of Career Guidance and Placement Cell to connect students with potential employers
<ul style="list-style-type: none">• Strengthen entrepreneurial skills through specialized workshops and incubation support
<ul style="list-style-type: none">• Introduce industry certification programs to enhance students' employability
<ul style="list-style-type: none">• Offer dedicated workshops and courses on communication, teamwork, leadership, critical thinking, emotional intelligence, and problem-solving
<ul style="list-style-type: none">• Offer certification programs in collaboration with industry partners
<ul style="list-style-type: none">• Organize hackathons, coding competitions, business plan contests, and other skills-based competitions to challenge students to innovate and apply their knowledge in real-world scenarios.
<ul style="list-style-type: none">• Regularly collect feedback from employers.

3. Faculty Development

<ul style="list-style-type: none">• Organize regular pedagogical workshops and seminars on topics such as teaching methods and curriculum design
<ul style="list-style-type: none">• Offer grants or financial support for faculty to attend conferences, seminars, workshops and register in professional bodies
<ul style="list-style-type: none">• Provide avenues for career enhancement, pursue certifications, or enroll in higher education courses relevant to their fields



<ul style="list-style-type: none">• Organize research training programs on grant writing, publishing papers, and developing research proposals.
<ul style="list-style-type: none">• Offer leadership and management programs for faculty aspiring to administrative or leadership positions
<ul style="list-style-type: none">• Collaborate with other institutions nationally and internationally to create faculty exchange programs, allowing faculty to teach, research, or collaborate on projects at partner institutions
<ul style="list-style-type: none">• Implement recognition and reward systems for research excellence, such as awards for best publications, innovation grants, or patents
<ul style="list-style-type: none">• Implement systems for regular faculty performance reviews based on peer, student, and self-evaluations

4. Infrastructural and Technological Advancement

<ul style="list-style-type: none">• Upgrade and integrate advanced technological tools in the teaching and learning process
<ul style="list-style-type: none">• Implement assistive technologies for students with visual, auditory, or physical disabilities.
<ul style="list-style-type: none">• Provide high-speed, secure Wi-Fi connectivity across the entire campus, including classrooms, libraries, labs, and hostels.
<ul style="list-style-type: none">• Equip classrooms with live-streaming capabilities, cameras, and sound systems for hybrid learning models.
<ul style="list-style-type: none">• Install modern safety and security surveillance systems, including high-definition CCTV cameras, access control systems, and biometric attendance systems for students and staff.
<ul style="list-style-type: none">• Install solar panels, rainwater harvesting systems, and energy-efficient lighting (LEDs) throughout the campus.
<ul style="list-style-type: none">• Develop efficient IT systems for internal processes like admissions, exams, and grading.
<ul style="list-style-type: none">• Develop a fully equipped digital library with access to online journals, e-books, research databases, and other digital content.
<ul style="list-style-type: none">• Build or upgrade laboratories with the latest equipment and technology for various disciplines.
<ul style="list-style-type: none">• Create a robust learning management system (LMS) to support online and hybrid learning.
<ul style="list-style-type: none">• Establish state-of-the-art computer labs and a digital resource center to ensure fluency in digital technology.

5. Social Responsibility & Community Outreach

<ul style="list-style-type: none">• Develop programs focusing on serving rural and underprivileged communities.
<ul style="list-style-type: none">• Provide financial assistance to students for Education.
<ul style="list-style-type: none">• Encourage students to participate in community-based projects and volunteering initiatives.



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| <ul style="list-style-type: none">• Organize free medical, dental, and wellness camps in rural or disadvantaged areas. |
| <ul style="list-style-type: none">• Organize campus-wide sustainability projects, including waste reduction, tree planting drives, energy conservation campaigns, and recycling programs. |
| <ul style="list-style-type: none">• Incorporate value education to instill ethical and moral principles among students. |

6. Research, Innovation & Development

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| <ul style="list-style-type: none">• Seek external funding from government bodies, private organizations, and international research agencies to support large-scale research initiatives. |
| <ul style="list-style-type: none">• Encourage faculty and students to engage in research projects, provide funding, and promote interdisciplinary collaboration. |
| <ul style="list-style-type: none">• Organize regular faculty development programs (FDPs) and workshops on research. |
| <ul style="list-style-type: none">• Establish an innovation hub or incubation center where students and faculty can develop startup ideas and work on prototypes |
| <ul style="list-style-type: none">• Implement an incentive system that rewards faculty and students for research accomplishments |
| <ul style="list-style-type: none">• Form a Research Advisory Council |
| <ul style="list-style-type: none">• Set up an intellectual property (IP) office or technology transfer unit to assist faculty and students in filing patents and protecting their inventions. |

7. Cultural & Leadership Development

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| <ul style="list-style-type: none">• Encourage student participation in national and international events, such as cultural, sports and athletics |
| <ul style="list-style-type: none">• Create a variety of events under cultural club such as music, dance, drama and literature where students can explore their interests. |
| <ul style="list-style-type: none">• Establish student leadership councils or clubs where students are elected or appointed to lead initiatives such as event planning, community service projects, or academic forums. |
| <ul style="list-style-type: none">• Organize workshops and seminars focused on key cultural aspects. |

8. Quality Assurance and Accreditation

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| <ul style="list-style-type: none">• Follow up the Quality policy development and its implementation. |
| <ul style="list-style-type: none">• Assure timely submission of data for AQAR, AISHE & External Peer Team reports to UGC |
| <ul style="list-style-type: none">• Participate in NIRF and India Today Ranking |
| <ul style="list-style-type: none">• Conduct IQAC meetings regularly |
| <ul style="list-style-type: none">• Regularise internal audits, accreditation processes, and assessments to ensure adherence to academic and operational standards. |
| <ul style="list-style-type: none">• Organize Seminars in collaboration with NAAC and other reputed institutions |



<ul style="list-style-type: none">• Offer Value-Added Courses from various discipline
<ul style="list-style-type: none">• Perform regular External Academic and Administrative Audits
<ul style="list-style-type: none">• Implementing feedback system
<ul style="list-style-type: none">• Hold cyclic meetings of statutory and non-statutory committees
<ul style="list-style-type: none">• Collect Performance Appraisal and Self-Appraisal forms
<ul style="list-style-type: none">• Review the online and offline complains posted in Grievance redressal
<ul style="list-style-type: none">• On time updation of the website

9. Alumni Engagement and Networking

<ul style="list-style-type: none">• Establish a strong alumni network to serve as mentors, guest lecturers, and industry contacts for students.
<ul style="list-style-type: none">• Encourage Alumni participation in academic bodies
<ul style="list-style-type: none">• Develop an online platform where alumni can register, update their details.
<ul style="list-style-type: none">• Organize webinars, panel discussions, and online workshops led by alumni or industry experts on topics such as leadership, career advancement, entrepreneurship, and emerging industry trends.
<ul style="list-style-type: none">• Establish regional chapters in key cities or countries where alumni reside. .
<ul style="list-style-type: none">• Launch fundraising campaigns targeted at alumni to support scholarships infrastructure development, research projects, or student welfare initiatives.



V. Vijalatha
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.